

2. Institutions - Institutions

2.1. Coordinating institution Coordinating institution

2.1.1. Coordinating institution

Swedish Association for Distance Education (SE-SVERD)

Type of institution: NGO

2.1.2. Unit

Unit at coordinating institution:

2.1.3. Legal representative

Name: Sandstrom, Ulf
E-mail: ulfsan@gmail.com
Address: Swedish association for distance education
SVERD
Box 3033
871 03 Harnosand
Sweden
Phone number: +46(0)706034239

2.1.4. Contact person

Name: Sandstrom, Ulf
E-mail: ulfsan@gmail.com
Address: Swedish association for distance education SVERD
Box 3033
871 03 Harnosand
Phone number: +46(0)706034239

2.2. Partner institutions Partner institutions

2.2. Partner institutions

Institution: NO-Flexible Education Norway (NO-FuN)
Type of institution: NGO
Unit: Office
Contact person: Slatto, Torhild
Gender: Female
E-mail: slaatto@fleksibelutdanning.no
Phone number: tlf 99586258
Fax number: tfl 22 51 04 81

Institution: DK-Aarhus University (DK)
Type of institution: University
Unit: Centre for Teaching Development and Digital Media
Contact person: Dalsgaard, Christian
Gender:
E-mail: cnd@imv.au.dk
Phone number: +45 2166 4955
Fax number: +45 2166 4955

Institution:	EE-Tallinn University (EE)
Type of institution:	University
Unit:	Human computer interaction
Contact person:	Poldoja, Hans
Gender:	
E-mail:	hans.poldoja@tlu.ee
Phone number:	+372 6 409 355.
Fax number:	3725186127

Institution:	LT-Vilnius College (LT)
Type of institution:	Vocational school/apprentice programme
Unit:	International Office
Contact person:	Ignataviciute, Danguole
Gender:	
E-mail:	d.ignataviciute@ekf.viko.lt
Phone number:	+370 5 2191640
Fax number:	+370 5 2191640

Institution:	LV-BA School of Business and Finance (LV)
Type of institution:	Vocational school/apprentice programme
Unit:	Business and Finance department
Contact person:	Kraze, Sandra
Gender:	
E-mail:	sandra.kraze@ba.lv
Phone number:	+371 67709283
Fax number:	+371 67709283

Institution:	FI-University of Jyväskylä (FI)
Type of institution:	University
Unit:	Department of Computer Science and Information Systems
Contact person:	Pirkkalainen, Henri
Gender:	
E-mail:	henri.j.pirkkalainen@jyu.fi
Phone number:	+358 400247684
Fax number:	+358 (0)14 260 2544

3. General information - General information

3.1. Information from the application

Summary

- Purpose of the project

The general purpose of "Boldic - open learning resources online" project is to deepen and bring further the co-operation between Nordic and Baltic organizations dealing with distance education, flexible learning and e-learning by opening the community for new partners from both the Baltic and the Nordic countries. I.e. we want to continue and further develop the process from the earlier project "Boldic Perspectives Online."

Project summary

1. Continue, deepen and develop the process from the project Boldic Perspectives Online.
2. Develop and maintain the Boldic Award nomination and Award process.
3. Establish Annual conferences concerning dissemination and best practice in open learning resources online area.
4. Establish Webinars before and after the Annual conferences , with focus on open learning resources online.
5. Maintain and develop the website <http://www.boldic.org>

Background

Previous results is that seven partners SVERD in Sweden (project leader) , NFF in Norway, FLUID in Denmark, FADE in Finland, Vilnius College in Lithuania, Velvakandi in Island and EITSA in Estonia has been working together during 2009 until 2011 with Boldic project activities.

Dissemination work has been done during previous Boldic conferences in f ex Finland , Lithuania and Norway.

Project period 06/2013 - 12/2015

4.Reporting - Reporting

4.1.Objectives

4.1.1. Objectives

Boldic project is a open and distance education network with project activities in the field of education where universities, non-governmental organizations and colleges works together cross boarder in the Nordic and Baltic region.

It is an innovative project promoting new education technology and methods, spanning traditional categories and sectors, which can tackle new, different, broader or more complex issues and challenges for educators and students. Boldic aims is to contribute to the development of quality and innovation in the educational systems for lifelong learning in the Nordic and Baltic region.

The most successful part in the BOLDIC project is the delivery of the BOLDIC Awards which has become an established annual activity since 2005. In this actual project three different projects has been awarded to the Boldic Award (2013, 2014 and 2015).

There has been work done to broaden the target groups, strengthen the network and improve the statutes of the award.

The project has carried out important dissemination of good practice through the annual Boldic Conferences and award ceremonies and through publication in printed media and on the web. However it can be noted that during the years the interest to nominate projects for BOLDIC Award has not been equal in all the participating countries.

During the nomination period for Boldic Award 2015 people, organisations and projects has been nominated from all seven countries.

Boldic Award winners are represented from both Nordic and Baltic countries. The intentions with the work for Boldic Award are dependent on how much each participating country stimulate the interest and supports open and distance learning.

Important work for Boldic project is to identify and promote open and distance learning innovations going on in participating countries and by the project Boldic disseminate project ideas and results in the whole Nordic and Baltic region.

The Boldic conferences has been fruitful in disseminate open and distance learning projects work going on in the partner countries.

Presentations from Boldic project has been produced at kick off meeting in Stockholm (20131018, Boldic conference in Riga (20141013) and at Boldic Conference in Oslo 9th of November 2015. The project has developed and maintained the Boldic Award nomination and award process. The project documentation and the project work has been accessable at the Boldic olro Google drive area.

The project has established yearly Boldic conferences in the open and distance learning field in the Nordic/Baltic region. The conferences has been prepared by virtual conferences with focus on open learning resources online.

Webinars is a effective way to gather people for meetings when there is long distances and different time zones among the participants.

The technology has worked fine and no webinar has had sound or transmitting problems. The platform that has been used for Boldic seminars is the video platform Adobe Connect.

The web statistics indicate increase in web users. The trend is that users of www.boldic.org is increasing with 23 % during the period 2013 - 2015. This results is an indication on how well known Boldic Award is in the Nordic and Baltic region after 10 years with promoting talent winners of Boldic Award in the field of open and netbased learning.

The website (<http://www.boldic.org>) has been updated continuously during the current project time. It has worked well using the web site tool Word press for updating texts, pictures and video recordings

In the Boldic olro project all seven partners have been participatory and active and the project focus on working for being a strong network in open and distance learning.

The cooperation between the representatives from the seven countries – Sweden, Norway, Denmark, Finland , Estonia , Latvia and Lithuania – has been intence and active during the whole project period. The project was intended to be run by seven partners and all partners has done their part in the project

Boldic cooperation with ICDE in Oslo the 9th of november 2015 has generated a cooperation called ICDE Operational network for the period (2016-2017). The name for the cooperation is called ICDE_Boldic and the intention is to find synergy effects between the national partners the transnational work such as the Boldic project and the global ICDE focus for supporting development in open and distance learning.

It takes a long time to establish an award like Bolidc Award and it is important that the Boldic partners will be able to keep up the work with networking, webinars and awards for open and netbased learning in the Nordic and Baltic region for the future.

To what degree have you succeeded on this item?

Better than planned

4.2.Project content

4.2.1. Activities

The project participants has done work for Boldic open learning resources online project with dissemination, nomination and jury work for developing the Boldic award process, ceremony and awarding the winners each year.

The Bodic Kickoff conferences in Stockholm and the Annual Boldic Conference in Riga (2014) and Boldic Conference in Oslo (2015) has been successful with focus on Open educational resources for content, mobile learning, massive open online courses (MOOC)s and quality in e-learning.

The weibinars with Ebba Ossiannilsson Lund University , Hans Poldoja Tallinn University and Öjvind Hoines NDLA has been seen by people from all around Nordic and Baltic Countries. The Webinar with project leader Ulf Sandstrom about BOLDIC on <http://www.openeducationweek.org/event/boldic-open-learning-resources-online/> in 12 of mars 2015 had participants from Nordic Baltic and also European and African countries.

One extra bonus for Boldic open learning resources online project is the European commissions statement for "Opening up education " in september 2013.

The main goal of this initiative is to stimulate ways of learning and teaching through ICT and digital content, mainly through the development and availability of OER. Amongst its actions, the most important one is to change the role of digital technologies at school. All the actions within the

initiative are put in place with the hope that they help attain the ultimate objective, namely to boost competitiveness and growth at the European level.

Opening up Education calls for EU-level cooperation to push reforms towards the adoption of open learning environments as drivers to enhance digital skills both for pupils and teachers, and in education in general. Another major concern of the European Commission, stated in this initiative and in alignment with the Open Education Europa portal, is to be able to support the deployment and availability of digital technology and content.

This initiative addresses several educational difficulties at the European level. Europe is falling behind in the digital sphere; the great majority of schools are not digitally equipped and their students are not taught by digitally confident teachers, rather teachers who mainly use ICT to prepare their teaching but not as a skill for students to develop in the classroom. In the background, remains the threat of facing a new digital divide between those who have access to innovative, tech-based education and the digitally excluded.

The solution lays in open technologies that grant access to education for everyone and allow:

- students to build knowledge from open and free sources other than their teachers and institutions, and with different methods;
- everyone to engage in learning/study groups, thus creating learning communities beyond their classrooms;

make personalization and customization of education a much easier task;

- teachers to create communities of practice to exchange teaching materials and best practices;

provide access to a wider range of educational resources across borders and languages.

The actions foreseen in this initiative hope to enable Europe to gain leadership in education, attract new talent, train its citizens with the relevant skills, and as a consequence fuel innovation, productivity and growth.

These EU intentions is a great support for what Boldic olro project is working with such as open Boldic conferences, open information from Boldic Award winners and nominated projects and open webinars.

So the EU call and theme for "Opening up education " is also what Boldic partners wants to promote.

Of course is the network support from Nordplus crucial for the Boldic activities Conferences, Award process and Webinars and ODL Dissemination.

The intention for Boldic is to also involve Island, Greenland and the Faroe islands in the Boldic network.

As a summary the project proceeded as planned. The Boldic Award and the conferences has been successful and of course the project could have done more in the field of webinars, expanding the Boldic network and promoting the Boldic Award process.

The activities where carried out as planned except the kickoff meeting that was held at the same time as the Boldic Conference in Oslo and not arranged as a activity separate from the Boldic Conference 2015. The reason for integrating the kickoff meeting with the Conference was the opportunity to stay one more day i Oslo since all project partners had joined up for the Oslo meeting.

The time Schedule was a bit tight when the project started in June 2013 and the Boldic Award nomination process was needed to start immediately after the project start. Overall the time schedule worked as it was planned.

Concerning the budget

The budget has been used as the intentions made in the budget and proposal for Boldic olro.

The budget line for salary is not included in the support from Nordplus and it would have been easier to get

people working harder for "opening up education " if the funding also could include salary for work that has to be done such as getting keynote speakers to Boldic conferences and involve more people in the jury board and of course involve speakers to Boldic webinars.

To what degree have you succeeded on this item?

As planned

4.3.Organisation

4.3.1. Organisation

The workload has been most on the Boldic Conference hosts and on the project leader.

Since there has been monthly meetings for the project group the workload has been spread on all partners in an equal way.

Work package has been

WP 1 Boldic Award , Lithuania, Sweden,
WP 2 Virtual meetings , Finland , Estonia
WP 3 Conferences , Sweden, Latvia , Norway
WP 4 Dissemination , Sweden, Finland, Denmark, Estonia
WP 5 Evaluation , Sweden

The norwegian partner NADE-NFF has during 2013 changed their name to Flexible education Norway and the name change just strengthened the cooperation between the partners in Boldic olro project.

From Riga we have got great support especially from Riga Technical University and prof Atis Kapeiniks and Maira Dumpe Business School in Riga.

The other participants from Jyväskylä University, Tallinn University , Vilnius College , Flexible Education Norway and Aarhus University has done great work for Boldic as well.

Most work for Boldic is on the partners that host the Boldic annual conferences, the Boldic Award winners country will automatically be the host for next Boldic Conference.

In Boldic olro project the host for Kickoff meeting in Stockholm was SVERD, the Boldic Conference 2014 was arranged by Riga Business School and Riga Technical University. The Boldic Conference in Oslo and at the same time Kick out meeting was hosted by Flexible education Norway FUN.

For upcoming Boldic work Vytatas Magnus University (Lithuania) want to be partner in Boldic and also Riga Technical University (Latvia) wants to join the Boldic network.

The other seven partners in Boldic olro has during kickout meeting in Oslo the 10th of November announced that they all want to join Boldic activities and project work in the future.

It would be interesting to involve participants from Island, Greenland and Faero Islands in upcoming Boldic project work.

The organization of the project has been as it was scheduled. The only change is that the Kick out meeting was held in Oslo at the same time as the Boldic Conference 2015 since all participants joined the Oslo Conference the 9th and 10th of November 2015.

During the project work most meetings has been online as it was planned in the proposal for Boldic Olro project.

The project idea for Boldic Award 2015 was originally from Roskilde municipality and the plan now for Boldic project is to plan for a Danish Boldic conference 2016 if founding will be granted.

To what degree have you succeeded on this item?

Better than planned

4.3.2. Evaluation

Evaluation

Project name: Boldic open learning resources online (OLRO)

Project number NPHZ-2013/10118

Time period 2013-07-01 – 2015-12-31

Partner NORDPLUS Horizontal 2013.

Budget 66 000 EURO

Evaluation by Göran Lindgren Senior Professor, Peace and Conflict Research, Uppsala University

BOLDIC Open learning resources online (OLRO)

Evaluation report

Index

-
1. Background
 2. Introduction and Evaluation governance
 3. Partners
 4. Aims and reflections
 5. Summary

1. Background

In 2005 the previous project "Flexible Learning Network – Nordic perspectives online" the main idea was to strengthen the cooperation around flexible education between the Nordic brother and sister organisations in the distance education field – SADE, NADE, FADE and the Danish FLUID – and a partner from Iceland – Iceland Telecom. The aim was also to develop the cooperation which the four first mentioned organisations since 2001 had from the MINERVA project "BOLDIC Network" with Baltic organisations in the field.

The experiences that the network had with virtual conferences were to be followed up and widened. The NordFlex activities contained a number of virtual conferences, critical observations about learning resources and objects, period summaries as evaluation tools etc. Finally a Nordic conference about Learning in the Workplace, with conference strands that were clearly co-planned for the conclusion of the project, was presented. Especially the virtual conferences were very much appreciated and it was obvious that there was a need for further development work to match the potential of the tools with the educational/cooperational needs.

During the next period for the network Boldic developing open and distance learning in Nordic and Baltic countries the partners got support from Nordplus in the project Boldic perspectives online. The aim was to broaden and strengthen the Boldic network, support annual conferences and also keep up the work with the Boldic Award for innovative and successful ODL projects in the region.

The Boldic perspectives online project started in August 2008 and terminated in December 2012.

Previous results is that seven partners SVERD in Sweden (project leader) , NFF (now Flexible Education Norway) in Norway, FLUID in Denmark, OULU University in Finland, Vilnius College in Lithuania, EITSA in Tallinn Estonia has been working together with Boldic project activities.

Dissemination work has been done during previous Boldic conferences in f ex Finland, Lithuania and Norway.

The Boldic open learning resources online project (OLRO) started in June 2013 and has been ongoing until December 2015.

The main production for Boldic Olro has been nomination and ceremony for three different Boldic Awards during the project period and two annual conferences, one in Riga Latvia and one in Oslo Norway.

2. Introduction and evaluation governance : BOLDIC “Open learning resources online”

- How well has the target goals been achieved ?
- How has the Conference and Boldic Award process been during the project period
- Which are the critical issues for the future of Boldic network.

The project has deepened and brought further the co-operation between Nordic and Baltic organizations dealing with distance education, flexible learning and e-learning. This is done by opening the community for new partners from both the Baltic and the Nordic countries. The project has continued to deepen and develop the process from previous Boldic projects and has maintained the Boldic Award nomination and Award process. The project has produced annual Boldic conferences concerning dissemination and best practice in open learning resources online area. Webinars has been produced before and after the annual conferences , with focus on open learning resources online. The works has also maintained and developed the website <http://www.boldic.org>

I have followed the project by attending the conferences arranged by the project in Stockholm, Riga and Oslo and taken part in a number of meetings held by the project group, studied printed and online documents.

3. Partners

The project leader is Swedish Association for Distance education (SVERD). Partners are Flexible education Norway (FUN), Aarhus University Denmark, Jyväskylä University Finland, Tallinn University Estonia, Business School in Riga, Latvia and Vilnius College in Lithuania.

Changes that were made compared to the earlier project was that new partners joined the network. Entering from Finland did Jyväskylä University instead of Oulu University and Aarhus University became a partner instead of Fluid in Denmark. New partner for Boldic from Estonia is Tallinn University instead of EITSA.

4. Aims and results

4.1. Aim 1 Deepen and bring further the co-operation between Nordic and Baltic organizations dealing with distance education, flexible learning and e-learning by opening the community for new partners from both the Baltic and the Nordic countries.

It is a brief summary that the Nordic and Baltic countries have had a fruitful collaboration area concerning open and distance learning by working in the Boldic project.

The lack of funding and research in the area of ODL back home in participating countries make Boldic network to be an important network to join. The Boldic olro also try to learn as they say. This means that webinars, conference videos and website is accessible seven days a week during 24 hours. Important for the Boldic network is to have both virtual meetings and physical meetings with partners for exchange of experience and knowledge in open and distance learning so this can benefit education systems on a Nordic and Baltic level.

4.2 Aim 2 Develop and maintain the Boldic Award nomination and Award process.

Especially nominations for Boldic award gives a good hint what is successful work in the Open and distance learning field. The evaluation shows that smaller countries have had more difficulties to find innovative projects to nominate for Boldic Award. It is also easier for participating countries like Sweden, Norway and Denmark to nominate since they already have strong networks like Sverd, FuN and Fluid to rely on regarding contacts and knowledge in what's going on back home for the moment on ODL development.

BA 2013

The project started in July 2013 and it was a short time for nomination of projects. The result for Boldic Award 2013 was that the project got 9 nominations. The nominations were the eBig 3 project (Boldic Award winner www.ebig3.eu project from Riga Technical University), School lift Sweden, Flipped Classroom Sweden, Campus NooA Norway, OER Nordic project, Cross boarders Denmark, KAE Kool Estonia, Sometu Finland , Dream School Finland and On EDU Finland. The project got nine Boldic Award nominations from Nordic countries so it was eight out of ten from Nordic countries and just two nominations from the Baltic region. The nominated project from Estonia was the project KAE Kool in Estonia promoting open learning resources repository for mathematics and programming and the Boldic

Award winner 2013 the eBig project from Riga Technical University in Latvia. A circumstance that could have influenced the number of nominees for BA is that the marketing actions for Boldic Award 2013 didn't reach all countries fast enough since the project start was in June and the nomination deadline was the 15th of September. A longer nomination period could have promoted more nominations.

BA2014

The project got fifteen nominations for Boldic Award 2014. The winner Norwegian Digital Learning Arena Norway, English Language for Mechanical Engineers Lithuania, eDidaktikum Estonia, E-learning solution for driver training Estonia, LEVI Learning games and virtual environments Finland, Innobank Finland, Systech learning Finland, E-train: basics of e-learning for managers in adult education, Litteratur på net Norway, Exam preparation for online students Norway, Video chat Sweden, The Spider OER search motor Sweden, IMPOERS e-learning for the nursing program Sweden, Learn through games Sweden and Informal web learning environments in language teaching Sweden. This year the project got three nominations, represented by two from Estonia and one from Lithuania. This result was better than the year before as more nominations came from both the Baltic region and the Nordic region.

BA2015

During the Boldic award 2015 nomination the project succeeded in getting nominations from all seven partner countries. Totally it was sixteen nominations with nominees represented from all Nordic and Baltic countries. The following projects were nominated.

Digital Turn Estonia, Virtual Textbook, Latvia, MOOC in robot technics and digitalization Denmark, Cross boarder project Denmark (Winner of BA2015), Padowan-Plotting of mathematical functions Denmark, Pages- Open educational environment Denmark, English Language for Mechanical Engineers Lithuania, Campus NooA-online Campus Norway, Creating OER textbooks for schools Finland, Graphogame Finland, Course planning tool for OER Sweden, Internetfoundation Sweden, Webbstar Sweden, IMPOERS e-learning for the nursing program Sweden, Student owned e-portfolio P3 Sweden, Learn through games Sweden.

As a conclusion the Boldic Olro project has had more nominations for Boldic award than previous Boldic projects. The average of nominations during three years are thirteen nominations per year.

Results are also that the project got partners from all seven countries participating in Boldic annual conferences and they also made presentations for each other and also for invited participants from the country host.

It is interesting to see which focus area the nominated persons, organisations or projects are working in. The following areas of open and distance learning are most nominated.

The three most common nominations during the project period deal with the focus areas

1. Netbased repositories for open educational resources,
2. Organisations developing more flexible organisations and
3. Course development towards open educational resources.

Examples of winners from the nominated areas are for :

Netbased repositories the Norwegian digital learning arena (NDLA) winner of Boldic Award 2014. The NDLA deliver open and free digital learning resources (OER) of high quality for all, and involve teachers and students in active and participatory learning processes.

Organisations prize like the Crossborder collaboration project winner of Boldic Award 2015. The overall goal for the project is to develop innovative cross-border teaching models by the means of user driven, practice-based co-design processes between practitioners and researchers.

The course development includes the winner of Boldic Award 2013 with e3big project from Riga Latvia. The project are using course material for synchronous platforms as web based eLearning, tLearning – TV based learning and mLearning – learning with a use of mobile devices; to produce an effective and innovative cross-media learning delivery system.

The Boldic project has “refreshed” and elaborated the Boldic Award process examples is that the nomination period has been longer and more nominations are made and in more wide areas. One interesting discussion during project meetings is if the Boldic Award could be promoted in 3 groups such as Categories for innovative schools (best practices) etc. The Boldic project don't just have to focus to much on "projects".

Categories could be :

1. Educational software
2. Course development
3. Networking

In the same way there might be a risk of concentrating to much on higher education, Boldic should do more on life-long learning

Discussion on how many proposals each country is allowed to have and if the national jury could do jury work before the Boldic jury. One example for procedure is that each country is allowed only to have two proposals brought to the Boldic jury. That would reduce the Boldic jury work so that 14 prepared Boldic Award proposals will be voted on in the final voting process. One thing that needs to be done is that each participating country need to write a summary in english on each BA nomination from their own country. That would make the Boldic jury work easier.

The Boldic olro project has had more nominations than in previous projects so that indicates that Boldic Award marketing efforts has made Boldic Award become better known.

The project has made efforts for making the award as robust as possible the use of electronically nomination systems has made the nominations more consistent, easier to evaluate and could be standardized.

The Boldic olro project has established a yearly rutin for nomination process during 15th of Mars until 15th of September (during 6 months). Jury work during 15th of September until 15th of October (1 months). The award ceremony was to be held after the 15th of October in both announcement and Boldic Award ceremony with the winners present. (Boldic Award Ceremony and Boldic Conference are integrated activities.)

One important conclusion is that marketing is essential for making the award robust and sustainable. Simply posting information on different web sites proved not to be sufficient.

The project has used different media routes as webinars, social networks and new organisations to cooperate with for dissemination of information about the nomination procedure in order to stimulate good practice and development work within the area of flexible learning to be considered for a nomination for the award. The online form could still be enhanced and developed further.

It is vital to have a working framework where the different roles and responsibilities are clearly defined. It is also of importance to make all documentation easily accessible for committee members and external partners in the process.

The changes implemented in the BOLDIC Award such as nominations period, marketing, jury work and ceremony where made for supporting the process to achieve sustainability, diverse nominations, quality, recognition and seriousness.

There has also been discussions on how to split up the Boldic Award in three different prizes with one for open course content and open source programs, one for organisation development and one for successful open and distance education implementations.

The Boldic Olro project have found a sustainable strategy for nominations, jury work, prize ceremony and dissemination, thus it can be further developed towards different target groups as programming and open source projects , successful education stories using netbased open and distance learning and methodology projects showing how to use free open educational resources OER.

4.3 . Annual conferences.

Aim 3. Establish Annual conferences concerning dissemination and best practice in open learning resources online area.

The aim was to establish an annual conference on the theme creativity and growth in the Nordic/Baltic region prepared by virtual conferences. The purpose of the conference should be to disseminate project experiences of the use of new net based learning tools. The target groups for the conference should be organisations and companies within the educational and working life sector including trade union organisations. During the earlier project period three annual conferences were arranged:

Boldic Annual conference in Riga Latvia, October 2014

The conference was arranged in cooperation with Riga Technical University Latvia and Business School in Riga.

Boldic Annual conference in Oslo November, 2015

The conference was arranged in cooperation with Flexible Education Norway (FUN)Oslo Quality Hotel Expo Fornebuparken Norway.

The Boldic Award 2015 was awarded to the

Cross boarder project

This is an EU-funded project related to cross boarder collaboration for educational purposes supported by information and communication technologies between Danish, Norwegian and Swedish schools.

<http://projektgnu.wordpress.com/>

The award was given to the Cross Border Project at the Boldic Oslo Conference 9-10 November in Oslo in collaboration with the FuNKon 15 Conference. See digital PROGRAM BOLDIC OSLO CONFERENCE 9th and 10th of Nov. 2015 <http://www.boldic.org/activities/boldic-oslo-conference-2015/>

Development work for updating the statues for Boldic Award was taken on by all partners and due to the good work from Vilnius Kolegija in Lithuania the project succeeded to further develop the statues for Boldic Award.

Now the statues are rewritten and discussions on how we can speed up the work with disseminate nomination, periods, winner, ceremonies and marketing the Boldic award has been a process to develop the popularity of Boldic Award.

Aim 4. Establish Webinars before and after the annual conferences , with focus on open learning resources online.

3.4 Boldic webinars , network and dissemination results

Norwegian digital learning arena

<http://www.sverd.se/webinar-46-kl-14-00-cet-with-the-boldic-award-winner-ndla/>

Open education in Estonia

<http://www.sverd.se/webinar-open-education-in-estonia-tis-224-kl14-00-cet/>

Boldic Open learning resources online

<http://www.openeducationweek.org/event/boldic-open-learning-resources-online/>

Why spend time on MOOCs and OER ?

<http://www.sverd.se/webinarium-om-moocs-och-oer-tis-154-kl-14-00/>

Webpages

<http://www.boldic.org>

Education week 2015

Boldic Open learning resources online

<http://www.openeducationweek.org/event/boldic-open-learning-resources-online/>

Winner of Boldic Award 2015

<https://www.sande-ve.kommune.no/Globalmeny/Om-Sande/Virksomheter1/Skole-og-utdanning/Grunnskole/Selvik-/>

Regarding the virtual conferences (webinars) the project has been in competition with other network initiatives, which have held several virtual conferences during the period of the BOLDIC oslo project. This might have affected the number of participants in some of the BOLDIC webinars.

The webinars has been video recorded and been accessible from the website after the presentation at website <http://www.boldic.org>

The webinars has often been held during afternoon time and perhaps the project could have had some webinars as lunch webinars or webinars in the morning.

4.5 Aim 5.

Maintain and develop the website <http://www.boldic.org>

The website has been updated continuously during the current project time. Important presentations as the Boldic Award Ceremony and webinars has been video recorded and published after the event at the Boldic website.

5. Summary

In the Boldic olro project all seven partners have been participatory and active and the project focus on working for being a strong network in open and distance learning. The project supports cross boarder collaboration and supports new challenges such as open educational resources online, netbased learning and the complex challenge with best practice in ODL in seven different countries.

There has been some weaknesses in the administration of the project. This project has further stressed the experience from the earlier BOLDIC projects: development work with many different partners requires a lot more administration time than foreseen.

The participating institutions and organisations in the Boldic olro project are willing to cooperate to develop education within a lifelong learning perspective.

The Project has arranged meetings in Stockholm, Riga and Oslo and promoted fruitful contacts in-between. The major weakness has, as in previous projects, been that it has been hard to attract widespread information about the Boldic Award in reasonable time to attract many nominations from all involved countries.

The closer cooperation with ICDE with the inclusion of us as a node for ICDE Boldic is important and will generate more publicity and more contacts and more development of flexible and distance education in the Nordic and Baltic area. se link <http://www.icde.org/icde-operational-network>

The Boldic project is a broker concerning Open and netbased learning cooperation in Nordic and Baltic countries. It is important to have cross boarder collaboration between the Nordic and Baltic countries for strengthening education in the whole region.

Education issues are a good broker for opening up cooperation between the participating individuals, organisations and countries.

The Boldic project has got financial support from Nordplus (Nordic Council of Ministers) since 2005. At the Boldic Oslo Kickout meeting for Boldic Olro project all participating organisations from seven countries said that they want to continue in the Boldic network and work hard in the future for supporting the Open and netbased learning arena especially now when MOOCs, Flipped classrom and Open up education has become strong movements in the ODL field worldwide.

The Project has had meetings in Stockholm, Riga and Oslo and fruitful contacts inbetween. The major weakness has, as in previous projects, been that it has been hard to attract widespread information about the Boldic Award in reasonable time to attract many nominations from all involved countries. The members in the project have tried hard to spread information in the Nordic and Baltic countries but this information has not reached all relevant recipients.

How well has the target goals been achieved?

During ongoing and continous evaluation it is well documented by the project in meetings, award work and conferences that progress has been made on each of the goals. The most successful part in the BOLDIC project is the delivery of the BOLDIC Awards which has become an established annual activity since 2005. In this actual project three different projects has been awarded to the Boldic Award (2013, 2014 and 2015).

How has the Conference and Boldic Award process been during the project period?

There has also been work done to broaden the target groups, strengthen the network and improve the statutes of the award. The project has carried out important dissemination of good practice through the annual Boldic Conferences and award ceremonies and through publication in printed media and on the web. However it can be noted that during the years the interest to nominate projects for BOLDIC Award has not been equal in all the participating countries.

Which are the critical issues for the future of Boldic network?

During the project period the interest and work with Massive open online courses MOOCs has increased. New areas for Boldic to work with, follow and describe is the work with MOOCs in Nordic and Baltic countries. The participating institutions and organisations in the Boldic olro project are willing to cooperate to develop education within a lifelong learning perspective. It is crucial for the project to develop the statues for Boldic Award, develop the conferences and attract new target groups in the network. It would be a good idea to also invite partners from Island, Greenland and Faroe Island and broaden the Boldic network.

The budget has been used as the intentions made in the budget and proposal for Boldic Olro except for one change that the Kick out meeting was held close to the Boldic conference in Oslo since all partners where at the venue and could easily participate in the meeting. Originally the Kick out meeting where planned as a separate activity.

The budget line for salary is not included in the support from Nordplus and it would have been easier to get people working harder for "opening up education " if the funding also could include salary for work that has to be done such as getting keynote speakers to Boldic conferences and involve more people in the jury board and of course involve speakers to Boldic webinars.

At the Boldic meeting in Oslo the ICDE world organisation for ODL announced the support for supporting an ICDE Operational Network in Nordic and Boldic region during 2016-2017 for speeding up the ODL development in this region.

The closer cooperation with ICDE with the inclusion of Boldic as a node for ICDE is important and will generate more publicity and more contacts and more development of flexible and distance education in the Nordic and Baltic area

To what degree have you succeeded on this item?

As planned

4.4.Results and dissemination

4.4.1. Results and dissemination

Results from Boldic Award Open learning resources online 2013-2015.

The Boldic open learning resources online project has been focused on :

1. Continue, deepen and develop the process from the project Boldic Perspectives Online.
2. Develop and maintain the Boldic Award nomination and Award process.
3. Establish Annual conferences concerning dissemination and best practice in open learning resources online area.
4. Establish Webinars before and after the Annual conferences , with focus on open learning resources online.
5. Maintain and develop the website <http://www.boldic.org>

1. Network

It is a brief summary that the Nordic and Baltic countries have had a fruitful collaboartion area conserning open and distance learning by working in the Boldic project.

The lack of fundings and research in the area of ODL back home in participating countries make Boldic network to be a important network to join. The Boldic olro also try to learn as we say. This means that webinars , conference videos and website is accessible seven days a week duringh 24 hours.

Especially nominations for Boldic award gives a good hint what is successfull work in Open and distance learning.

Small countries have more difficult to find innovative projects to nominate for Boldic Award.

It is also easier for participating countries like Sweden, Norway and Denmark to nominate since they already have strong networks like Sverd, FuN and Fluid to rely on regarding contacts and knowledge in what's going on back home for the moment on ODL development.

Important for the Boldic network is to have both virtual meetings and physical meetings with partners for exchange of experience and knowledge in open and distance learning so this can benefit education systems on a Nordic Baltic level.

2. Boldic Award

During the project period for the first year did Boldic olro project got nine different nominations proposals, the second year the project got fifteen nominations and the third year 2015 sixteen nominations for the Boldic award prize.

There has been a strategic focus on getting nominations from all the BOLDIC partners which we reached in 2015 nomination period.

Winners :

BA2015

Crossborder collaboration project.

Norway, Denmark, Sweden

Prize ceremony <https://youtu.be/vMWwPwuOV80>

Announcing the winner of Boldic Award 2015 , at SVERD Autumn conference in Stockholm 20151022
<http://www.sverd.se/5-sverd-hostkonferens-22-okt-pa-kk-stiftelsen-i-sthlm/>

BA2014

Norwegian digital learning arena (NDLA)

Norway

Prize ceremony in Stockholm <https://www.youtube.com/watch?v=cXJa78GANdc>

Announcing the winner of Boldic Award 2014 , see video from Riga
<https://youtu.be/lfpB-B1YTdk>

BA2013

eBig 3 Riga Latvia

Prize ceremony at SVERD Autumn conference in Stockholm

Ceremony <http://www.boldic.org/boldic-award/boldic-award-winners-2005-2011/>

<http://www.ebig3.eu/v2/startp.php>

Nomination list for 2015:

Digital Turn – digital curriculum Estonia

Virtual Textbook - exercises for schools Latvia

MOOC in robot technics and digitalization Denmark

Cross boarder project Denmark, Norway, Finland (winner BA2015)

Padowan-Plotting of mathematical functions Denmark

Pages- Open educational environment Denmark

English Language for Mechanical Engineers Lithuania

Campus NooA-online Campus Norway

Creating OER textbooks for schools Finland

Graphogame Finland

Course planning tool for OER Sweden

Internetfoundation Sweden

Webbstar Sweden

IMPOERS e-learning for the nursing program Sweden

Student owned e-portfolio P3 Sweden
Learn through games Sweden

Nomination list for 2014
English Language for Mechanical Engineers Lithuania
eDidaktikum Estonia
E-learning solution for driver training Estonia
LEVI Learning games and virtual environments Finland
Innobank Finland
Systech learning Finland
E-train: basics of e-learning for managers in adult education Denmark
Norwegian Digital Learning Arena (winner BA2014)
Litteratur på nett Norway
Exam preparation for online students Norway
Video chat Sweden
The Spider OER search motor Sweden
IMPOERS e-learning for the nursing program Sweden
Learn through games Sweden
Informal web learning environments in language teaching Sweden

Nomination list for 2013
eBig3 from Riga Technical University Latvia (Winner BA2014)
School lift Sweden
Flipped Classroom Sweden
Campus NooA Norway
OER Nordic project
Crossboarders Denmark
KAE Kool Estonia
Sometu Finland
Dream School Finland
On EDU Finland

The updated statues for Boldic Award are now published at: <http://www.boldic.org/boldic-award/boldic-award-statues/>

3. Boldic Conference results
Boldic Conference 2013 Stockholm
<http://www.sverd.se/sverds-hostkonferens-18-okt-i-stockholm/>

Boldic Conference 2014 Riga.
http://www.boldic.org/wp-content/uploads/2014/09/Program_Boldic_Riga_conf_13_14_oct_2014_orig.pdf

Boldic Conference 2015 Oslo
http://www.boldic.org/wp-content/uploads/2014/09/Program_BOLDIC_OSLO_Conference_9th_-10th-of-Nov.pdf

2013 18th of October
Stockholm OER Öppna lärresurser Jan Pawlowski prof Jyväskylä University Finland.

2014 13th of October
The Boldic olro project got support from Nordisk forum for datastøtt læring NFDL in Denmark with keynote speaker Niels Henrik Helms
Docent og Chef for Uddannelsesdesign og Innovation University College Sjælland Denmark. The presentation was on "Learning in the 21th Century – Between Masses and Materiality."
There was totally 12 Boldic presentations made at the Boldic Riga Conference.
Se program : <http://www.boldic.org/activities/boldic-olro-riga-2014/>

Content Availability Powerful Increase by the Use of Multiscreen E-LearningA. Kapenieks, Riga Technical University, Latvia
E-Inclusion Processes Research and Promotion by E-Learning MeansI. Vitolina, Riga Technical University, Latvia
New Approach for Creativity Monitoring in Virtual Learning EnvironmentJ.(sr.) Kapenieks, Riga Technical University, Latvia
Piloting of a New Collaborative Reflection Tool in Riga Technical UniversityA. Gorbunovs, Riga Technical University, Latvia
Opening up University coursesC. Dalsgaard, Aarhus University, Denmark
Quality in OER/OEPE. Ossiannilsson, Lund University, Sweden
Mozilla Open Badges for assessmentH. Põldoja, Tallinn University, Estonia
Quality in online teaching and learningT. Slåtto, Flexible Education, Norway
Collaborative OER developmentH. Pirkkalainen, University Jyväskylä, Finland
Internationalization of educational technology and learning contentsPh. Holtkamp, University Jyväskylä, Finland
Open education and OER in LithuaniaD. Ignataviciute, Vilnius College, Lithuania

2015 9th of November

Boldic Session Open learning resources online.

Ebba Ossiannilsson, OER and quality in online learning.

Henri Pirkkalainen, Collaborative idea development in educational settings. Finland

Hans Poldoja, Blog-based courses in higher education Estonia

Maria Lingaas, Distance education for the slaughter houses – a way to meet the new EG regulations. Sweden

Boldic Award Ceremony at SVERD autumn conference 23 okt 2014 Se program

<http://www.sverd.se/program-sverds-hostkonferense-2014/>

Video: <https://www.youtube.com/watch?v=cXJa78GANdc>

Boldic Award Ceremony at FUN Oslo Conference 9th of November 2015

Video. <https://youtu.be/vMWwPwuOV80>

Motivation : <http://boldic.org/wp-content/uploads/2014/09/ba2015.pdf>

Program <https://funkon15.wordpress.com/program-in-english/>

4. Boldic webinars , network and dissemination results

<http://www.sverd.se/webinar-46-kl-14-00-cet-with-the-boldic-award-winner-ndla/>

Open education in Estonia

<http://www.sverd.se/webinar-open-education-in-estonia-tis-224-kl14-00-cet/>

Boldic Open learning resources online

<http://www.openeducationweek.org/event/boldic-open-learning-resources-online/>

Why spend time on MOOCs and OER ?

<http://www.sverd.se/webinarium-om-moocs-och-oer-tis-154-kl-14-00/>

Webpages

<http://www.boldic.org>

Education week 2015

Boldic Open learning resources online

<http://www.openeducationweek.org/event/boldic-open-learning-resources-online/>

Winner of Boldic Award 2015

<https://www.sande-ve.kommune.no/Globalmeny/Om-Sande/Virksomheter1/Skole-og-utdanning/Grunnskole/Selvik-/>

Webinar with the winner Cross boarder project will be held in February 2016.

Administration

Five Boldic olro project meetings in 2013

Virtual Meetings

20130822

20130919

20131114

20131212

20131017 Physical kickoff meeting in Stockholm

Nine Project meetings in 2014

Virtual meetings

20140116

20140213

20140320

20140522

20140618

20140821

20140925

20141112

20141014 Physical meeting in Riga

Nine Meetings in 2015

20150115

20150226

20150326

20150423

20150521

20150827

20150929

20151015

20151112 Physical Kickout meeting in Oslo at Fun Office.

Disseminations

Dissemination for Boldic olro at the EDEN conference in Barcelona 9-12th of June

Participants Ulf S, Ebba O, Torhild S, Christian D, Henri P

Program : Boldic project 2005-2015.

Search on Google for "Boldic Award" gives about 224 000 results (0,56 seconds). Date (151210)

and if you search for Boldic you gets 9 700 results (0,34 seconds) . Date (151210)

Links as

BA2015

<https://www.sande-ve.kommune.no/Globalmeny/Om-Sande/Virksomheter1/Skole-og-utdanning/Grunnskole/Selvik-/>

Selvik skole mottok internasjonal pris på vegnet av GNU-prosjektet!

Mandag 9. november fikk lærere Vigdis Fuglevåg og Marius A.F. Pettersen æren av å motta prisen for et 3-årig prosjekt som Selvik skole har vært med på. Prosjektet heter GNU (Grenseoverskridende Nordisk Undervisning), og har vært et Interreg (EU-prosjekt) mellom skoler i Norge, Sverige og Danmark. Prosjektet ble avsluttet høsten 2015, og vi fikk Boldic Award 2015 i konkurranse med 16 andre prosjekter fra 6 andre land.

Prosjektet har dreid seg om å ha undervisning på tvers av landene via digitale medier. Vi har samarbeidet med skoler i Roskilde i Danmark, Göteborg/Trollhättan i Sverige. Det har vært forskere med fra alle land i prosjektet og vært med i alle prosesser. Vi i Norge har et samarbeid med forskere på Høgskolen i Buskerud/Vestfold.

Vi er veldig glade og stolte over at vi fikk æren av å ta i mot denne prisen på vegne av dette prosjektet, som har gitt oss verdifull digitalt kompetanse og gitt oss mange erfaringer og merverdi på tvers av landegrensene.

Du kan lese mer om Boldic Award 2015 her: <http://www.boldic.org/okategoriserade/boldic-open-learning-resources-online-2/>

Research Project on University West won an award

<http://www.hv.se/en/news-archive/research-project-on-university-west-won-an-award>

Since 2011 University West has been a part of the research project GNU (the Swedish short for "Cross-border Nordic teaching"). The project has been very successful and recently received the Boldic Award 2015. GNU is a three-year collaboration between 18 Swedish, Norwegian and Danish school classes. The overall goal has been to develop innovative and transnational education models where teachers and students in the Nordic countries co-operate with the help of digital technology. The project was recently awarded with the price the Boldic Award, which goes to individuals or organizations in the field "open distance learning". The price was handed out by Boldics Coordinator Ulf Sandström at FunKon 15 conference in Oslo, Norway.– We were pleasantly surprised, says Lena Pareto and Maria Spante, two of the researchers from University West who has worked on the GNU-project.

During the complex project, the transnational research focused on four different school subjects with a variation of which age group it focused on. – This has been a huge project with many people involved. Researchers, teachers, principals, students and IT-educators have worked together across the borders for a long time and everything went well despite the complexity, says Maria.

The technology was an important part of getting all the pieces in place. – The technology has made it possible to create innovative educational models across borders, says Lena. At the moment there are follow-up interviews with the teachers. There are also plans of creating a book eventually.– We have heard from the teachers that they have learned a lot. To hear something like that makes you extremely grateful and happy as a researcher, says Maria Spante. GNU was one of 16 nominated projects for the Boldic Award 2015. The people who worked with the GNU-project from University West (besides Maria Spante and Lena Pareto) were Maria Svedäng, Sylvana Sofkova-Hashemi, Mona Tynkkinen, Kurt Wicke, Ann-Louise Petersen, Lena Nilsson, Lars Svensson, Ulrika Lundh-Snis, Sara Willermark, Ann Nilsson and Ann Svensson.

BA2014

<http://www.openeducationeuropa.eu/en/news/nominations-now-open-boldic-award>

The Boldic Award seeks to recognize outstanding organisations and people in the open and distance learning field. The nominations for the 2014 edition of the award are now open.

The objective of the Boldic project is to form and deepen partnerships between Nordic and Baltic organisations dealing with distance education, flexible learning and e-learning.

The Boldic Award was created in 2005 and has since been awarded to seven organisations. Only countries that are part of the Boldic partner countries are eligible. In 2013, RIGA Technical University from Latvia won the award for its Ebig3 project.

The winner receives 500 Euros and a trip to the award ceremony. To nominate someone, fill out the online nomination form. The deadline is 15 September 2014.

<https://mrfylke.no/Tenestoomraade/Utdanning/NYHEITER-framside-utdanning/Pris-til-NDLA>

Nordisk-baltisk samarbeid

Boldic Award blir gitt til personar, prosjekt eller organisasjonar som utviklar verktøy og metodar innanfor fjernundervisning og fleksibel opplæring. Det er eit samarbeid mellom nordiske og baltiske land for å fremje utvikling av og kjennskap til opne læringsressursar. Dette skjer med støtte frå Nordisk råd-programmet Nordplus. Den svenske organisasjonen for fleksibel opplæring, SVERD, er koordinator for Boldic Award. Prisen blei første gong delt ut i 2005.

Les mer om tildelinga av Boldic Award 2014 her.<http://www.boldic.org/okategoriserade/boldic-open-learning-resources-online-2/>

http://www.icde.org/index.php?option=com_content&view=article&id=202:norwegian-digital-learning-arena-wins-the-boldic-award-2014&catid=23:news&Itemid=169

“The teachers and partners of NDLA have up until now received far too little international acclaim. The Boldic Award 2014 is an award that warms our hearts and opens up our international perspective. We feel that this acknowledgement truly encourages us, and we now hope to become a part of an international network of similar initiatives. NDLA has shown the potential for OER on a national level. Think about what we can achieve if we work together,” said Mr Høines.

BA2013

eBig3

Riga Technical university , RTU Latvia

<http://www.rtu.lv/content/view/10218/1661/lang,en/>

Iepriekš 2013. gadā RTU ieguva «Boldic Award 2013» Lielo balvu par inovatīva projekta «eBig3» izstrādi. «Boldic Award 2013» Lielo balvu piešķir katru gadu par nozīmīgāko e-studiju tehnoloģiju sasniegumu Baltijas un Ziemeļvalstīs. Baltijas valstu projektam šī balva tika piešķirta pirmo reizi.

5. Maintain and develop the website <http://www.boldic.org>
Webstatistics

for website www.boldic.org is

Year Numbers

2013 Average user per day 151

2015 Average users per day 185

Total user per year is for

2013 54 838 users

2015 67703 users

The trend is that users of www.boldic.org is increasing with 23 % during the period 2013 - 2015.

When looking at the webstatistics the traffic is increasing after every announcement of that years winner for Boldic Award.

This is an indication on that the Boldic Award is more wellknown than the Boldic project itself.

The first award was presented in 2005 and since then the award has been presented every year.

The price winners during the period 2005 – 2015 are:

2005 Network Upper secondary school , Jämtland, Sweden
2006 NKI, Norway
2007 Vitus Beaering, Denmark
2008 MKFC Stockholm college, Sweden
2009 Bergen University Norway
2010 Aarhus University, Denmark
2011 NKI, Berghs (Sweden) and Danish School of Media
2012 No BA prize this year
2013 Riga Technical University eBig3 project
2014 Norwegian digital learning arena NDLA
2015 Cross boarder collaboration project , Roskilde municipality, University College
Sjaelland , Vestfold University College

Boldic olro cooperation with other Nordplus projects is done with Tore Hoel and the project Nordic OER at EDEN conference in Oslo autumn 2013. Tore Hoel was also representing the Nordic OER project at Boldic OLRO conference in Stockholm october 2013.

Boldic project presentation was done in EDEN conference in Barcelona june 2015.
See link <http://www.boldic.org/doc/edenboldicpaper.pdf>

Since Boldic is a network project it has been a fruitful way to exchange experience and knowledge in the Open and distance learning field. During the project period new innovative education trends has evolved such as flipped classroom, massive open online courses and open educational resources.

The project has got request from Vytautas magnus university in Lithuania and from Riga Technical University about the possibility to be a partner in Boldic.

Interviews with the project members at the kickoff meeting in Oslo 2015 have shown that all seven partners have found the conferences useful and fruitful and the conferences has given inspiration and knowledge for future work and collaboration in the ODL field.

One interesting result is that the international organisation ICDE has decided to give SVERD the opportunity to be coordinator of the ICDE operational network in the Nordic and Baltic region during 2016 -2017 since SVERD has 10 years of good experience with networking in the region thanks to Boldic projects and support from Nordplus and Nordic Council of Ministers.

To what degree have you succeeded on this item?

As planned

4.4.2. Nordplus

Experience with Nordplus

The Nordplus organisation are supporting the education development in Nordic and Baltic countries in a fruitful way.

The Boldic project is a broker concerning Open and netbased learning cooperation in Nordic and Baltic countries

It is important to have crossboarder collaboration between the Nordic and Baltic countries for strengthening education in the whole region.

Education issues are a good broker for opening up cooperation between the participating individuals, organisations and countries.

The Boldic project has got financial support from Nordplus since 2005 and at the Boldic Oslo Kickoout meeting for Boldic Olro project all participating organisations from seven countries said that they want to

continue in the Boldic network and work hard in the future for supporting the Open and netbased learning arena.

At the Boldic meeting in Oslo the ICDE world organisation for ODL announced the support for supporting an ICDE Operational Network in Nordic and Boldic region during 2016-2017 for speeding up the ODL development in this region.

<http://www.sverd.se/icde-on/>

Internationalisation of education development provides strong benefits to the partners in the project. The partners in Boldic have networks both local , national and abroad and the synergy of competence also has a positive effect on development of the Boldic network. This can be seen in the presentations that are produced at Boldic Conference in Riga 2014 and Oslo 2015.

Things that can be developed from Nordplus is calls with more detailed specifik target groups and easier administration formula with text search functions implemented.

How/where did you first hear about Nordplus?

Information meetings

5.Expenditure - Budget

Allocated Nordplus grant EUR:
33000

EUR - Euro	Used of Nordplus contribution	Used own Contribution	Sum
Project support			
Travel expenses	19 000	0	19 000
Board and lodging	10 000	0	10 000
Work hours (only own contribution)	0	33 000	33 000
Other costs (specify below)	4 000	0	4 000
SUM - Project support	33 000	33 000	66 000
SUM - Total	33 000	33 000	66 000

Ev. comments to the expenditure

BOLDIC OLRO 2015 Detailed Expenditure

Budget

1 Physical meetings 1* 14 participants cost each 650 = 9 100 Euro

Kickoff okt -2013 in Stockholm

Kickout aug-2015 is integrated with Boldic Conference Oslo nov. 2015

Monthly virtual meetings, newsletter , days 80 cost 120 = 9 600 Euro

Evaluation 2 000 Euro

Virtual conferencing

Virtual conferencing guidebook 24 * 120 = 2880 Euro

8 writers * 3 days = 24 days , Virtual service pack 24*120 = 2 880 Euro

Negotiation for a free facility 4*120 = 190 Euro

Videoconference for networks. 1*3000 = 3 000 Euro

Boldic Award nomination process 3*500 = 1 500 Euro

Jury work 40 hours * 120 = 4800 Euros

Travel costs for winners participating in Boldic Award ceremony 500 Euro

Adjustment of nomination process 62*120 = 7 400 Euro

Preparation of award criteria

Two annual conferences 2*16*650 = 20 800 Euro

Administration 5% of grant = 1650 Euro

Total cost 66 300 Euro

Supposed grant from Nordplus 33 000 Euro

To be financed by partners 33 000 Euro

Boldic OLRO project with 7 partners in kind contribution

33 000 divided by 7 partners = 4 714 Euro each

5.2. Attachment

Attachment

- * [Detailed_expenditure_Boldic_olro_2013_2015.pdf](#)
- * [Evaluation_Boldic_olro_160131.pdf](#)