

Ämne: IMPOERS (IMPLEMENTATION OF OER (OPEN EDUCATION RESOURCES))

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Short description:

Background The nursing program at Dalarna University has used e-learning for a long time accompanied with a traditional view on the learning, student's and the teacher's role. It is urgent to change that towards an open education culture needed for fostering nurses to e-health consumers. Aim To describe how and in what way OER can be implemented and used for learning. The effects and the implementation process will be studied. Methods A mixed method – questionnaires, diaries and interviews (narratives) will be used. The focus will be on students' participation, knowledge, empowerment, responsibility and attitudes of using OER.

Project webpage: <https://impoers.wordpress.com/>

Slide share: <https://impoers.wordpress.com/2014/08/13/oer-14-newcastle-28-29-1pril-2014/>

Summary and magnitud:

The project is a bout to implement OER in the Nursing program at Dalarna Sweden. The Project team are producing OERs. Here a short video fro the filming process

<https://impoers.wordpress.com/2014/05/20/first-filming-23rd-april/>

The IMPOERS is also a research project on how students and teachers use/reuse/adapt OER, but also about digital awareness and about OER

Argument for nomination:

The IMPOERS project is one of the first research project on implementation of OER in a professional Degree program. The project has already been disseminated at international conferences and in peer reviewed Journals and has already recieved a large interest for its innovative approach. The IMPOERS is not just about implementation of OER, but also about research about its implementatiion and its impact. The results from the IMPOERS can be generalised to other similar programs and will even have a large international and national outreach.

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