

Project name: Student owned E-portfolio –for Health program at Luleå University

Organisation: Department of Health Sciences Health and Rehab Luleå Technical University

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Summary:

E-portfolios are inserted at Healthprogram (HVL) in Luleå University (LTU) . It aims to help the student to deepen their learning, develop skills from LTU's pedagogical idea and prepare student at future working life.

Proct website: [http://pure.ltu.se/portal/en/publications/infoerandet-av-eportfolio-paa-halsovagledarprogrammet\(e5979059-6a5f-4603-9722-ac11ad540b78\).html](http://pure.ltu.se/portal/en/publications/infoerandet-av-eportfolio-paa-halsovagledarprogrammet(e5979059-6a5f-4603-9722-ac11ad540b78).html)

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Short description and magnitude:

E-portfolio in the HVL integrated throughout the program. It comes with student from semester one to semester 6. We plan for different types of portfolios, for example, learning portfolio, evaluation and assessment portfolio and employment portfolio. In this project, we have a partnership with LTU Career contributing data and exercises that will help the student prepare for future working.

This will likely range from semester 1 to semester 6. We will probably making use of cloud storage service -portfolion. Box free for students and cloud storage service that LTU uses.

The portfolio method adds a further dimension to the HVL-students. It provides student increased control and more space for an active learning process (Nunstedt, 2011) and effectively utilized exposes the portfolio the student's best learning and giving room for creativity (Biggs & Tang, 2011). By using the portfolio as educational tool to train the student to reflect that stimulates personal the development and progression of a professional student for independent student. This supported by Adeling & Olsson (2011), who writes that the portfolio methodology supports reflection and identification of strengths and weaknesses and the area for personal development.

Argument för nominering:

This is a scaleable eportfolio that can be used all over the Nordic and Baltic region.

It is open source and can be further developed and integrated in different education organisations and support their courses in a new and exciting way to support personalized learning.

The eportfolio supports lifelong learning in a way that the student can take content with them after they have finished a course.

The student will be able to establish positive digital identity.

An accessible repository of students artefacts over years will be possible.

Paperless marking and support for learn skills.

Encourage showcasing of work and it supports visual and digital literacies.

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