

13 Implementation of open education resources in the Nursing Programme (IMPOERS)

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Projekt namn: Implementation of open education resources in the Nursing Programme (IMPOERS)

Kort summering:

The aim of the project is to describe how OER can be implemented and used for learning purposes within the Nursing Programme. An increased visibility for learning processes in an open educational culture can therefore be obtained.

Webpage: <http://impoers.wordpress.com/our-blog/>

Slide share:

Kort sammanfattning om magnitud:

The project has been granted funds for the duration of 2014. After that, the project and its results will be implemented in to the Nursing Programme. Three persons has been granted 400,000 SEK for the project (approximately 640 hours divided among participants in the project)

Argument för nominering:

The Nursing Programme comprises three years of full-time studies (40 hours per week), which is an equivalent of 180 credits. Included in the programme are both theoretical and clinical studies, which lead to a Professional Qualification as well as a Bachelor's Degree in Nursing. It is the Professional Qualification that forms the basis for your Professional Status Qualification in Nursing that is issued by The National Board of health and welfare (Socialstyrelsen).

Studies take place in an e-learning environment that combines both web-based activities and classroom meetings at Dalarna University's Falun campus. Studying from home enhance flexibility

which places special demands in terms of responsibility, structure and discipline. Modern technology and various types of media are used to support students in the management of information and communication and as such students require access to a working Internet connection, computer, webcam and mic.

The Nursing Program has recently joined the E-xcellence Associates in Quality. This means that our program is recognized as operating in a continuous process of improving their e-learning performance. Achieving this label demonstrates that the program offers quality controlled e-learning and keeps up to date with the latest developments.

The Nursing programme has an important role to meet the demand of nurses on both a national as well as on the regional level since hospitals are located pretty much in every mid-size and larger city around the country. This shows when the majority of Swedish universities offer the Nursing programme. Therefore it is important to stand out in the competition of recruiting students, in particular for a smaller university as ours. Offering the programme online is one way to separate ourselves, another is to make sure that we keep current and is always searching for ways to develop the education. By implementing Open Education Resources in the Nursing Programme we prepare our students for what we believe to be, the future of Nursing. More every day technology such as pads and smartphones will be used in the workplace, hospitals being no exception. By using OER in the Nursing Programme and for example recording nursing scenarios, such as hand disinfection, making beds and assisting patients during meal time, the project enables students to develop their competence and knowledge. And the education will not differ whether a student undergoes its education on campus or online.

Marie Elf, Monika Jansson and Maria Neljesjö have shown a great interest and curiosity during the project, something that has rubbed off on other teachers, students and other staff at Dalarna University. The project managers have also travelled to multiple conferences both in Sweden and abroad to present and spread their findings. With all this considered, you will agree with me that the project Implementation of open education resources in the Nursing Programme (IMPOERS) is an excellent nominee for the Boldic Awards 2014.

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